

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

B.A. (Hons/Research) Chinese, Semester I

COURSE DESCRIPTIONS

Course title	LISTENING AND SPEAKING ABILITY
Category	a. Existing course without changes
Course code	BACHNC 100
Semester	I
Number of credits	4
Maximum intake	20
Day/Time	Monday & Wednesday (9:00 – 11:00 am)
Name of the teacher/s	Divya Sarkar
Course description	Overview: This course is designed to introduce students to Chinese sounds and the basic principles of Mandarin Chinese intonation and conversational skills. Students will learn the four tones and neutral tone, tone contour, pitch direction, and tone sandhi rules. Through various activities, students will practice producing and differentiating between the different tones and will also learn essential vocabulary and grammar for basic conversation in everyday contexts. Objectives: To develop the listening and speaking ability of the learners through various interactive classroom activities using the core vocabulary learnt in the class. Learning outcomes: a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient By the end of the course, students are expected to communicate functionally using the most frequently used basic expressions in Chinese.

Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Oral examination- 40 percent End-semester (mode of evaluation): Oral examination- 60 percent
Reading list	Essential reading 1. Developing Chinese (2 nd Edition) Elementary Comprehensive Course I & II, 发展汉语 (第二版) 初级综合 (I、 II) , Beijing: BLCU Press, 2011 Additional reading 1. Developing Chinese (2nd Edition) Elementary Listening Course I & II, 发展汉语 (第二版) 初级听力 (I、 II) ,Beijing: BLCU Press, 2011 2. Developing Chinese (2nd Edition) Elementary Speaking Course I & II, 发展汉语 (第二版) 初级口语 (I、 II) ,Beijing: BLCU Press

Course title	WRITTEN EXPRESSION-I
Category	a. Existing course without changes
Course code	BACHNC 101
Semester	I
Number of credits	4
Maximum intake	20
Day/Time	Tuesday & Friday (9:00 – 11:00 am)
Name of the teacher/s	Guest Faculty
Course description	Overview:

	The course introduces most frequently used Chinese characters through elementary level texts. The course will cover topics such as Chinese stroke order, radicals, and components of characters. Objectives: I) to enable students to write basic sentences. II) to enable students to read and write commonly used Chinese characters and develop their skills in writing and constructing sentences. III) to teach correct use of punctuations, conjunctions, and other basic writing structures to improve their written proficiency. Learning outcomes: a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient Upon completion of this course, students will have developed a basic understanding of Chinese written expressions and will be able to write simple sentences and short paragraphs in Chinese. They will have a foundation for further developing their written skills in Chinese and will be able to communicate effectively in written Chinese.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Written examination – 40 percent End-semester (mode of evaluation): Written examination- 60 percent
Reading list	Essential reading 1. Developing Chinese (2nd Edition) Elementary Comprehensive Course I & II, 发展汉语 (第二版) 初级综合 (I、 II) , Beijing: BLCU Press, 2011 Additional reading

	1. Developing Chinese (2 nd Edition) Elementary Reading and Writing Course I & II, 发展汉语 (第二版) 初级读写 (I、 II) , Beijing : BLCU Press
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Course title	TEXT AND GRAMMAR-I
Category	b. Existing course without changes
Course code	BACHNC 102
Semester	I
Number of credits	4
Maximum intake	20
Day/Time	Wednesday & Thursday (11:00 am – 1:00 pm)
Name of the teacher/s	Guest Faculty
Course description	Overview: This course introduces Chinese syntax, characteristics of the Chinese phraseology and fundamentals of Chinese grammar through simple texts and core vocabulary with an aim to help students understand the meaning and usage of new words in the given context, and develop their comprehension skills in Chinese language. Objectives: I) to introduce basic Chinese grammatical concepts, including sentence patterns, parts of speech, and the use of modifiers, enabling students to construct simple sentences accurately. II) To develop students' ability to comprehend and interpret elementary Chinese texts, enhancing their skills in reading and understanding short passages, dialogues, and narratives. Learning Outcomes:

	a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient By the end of the course, students will have a basic understanding of essential Chinese grammar. They will be able to identify and apply fundamental grammatical structures in Chinese, enabling them to make coherent sentences.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Written examination – 40 percent End-semester (mode of evaluation): Written examination– 60 percent
Reading list	Essential reading 1. Developing Chinese (2nd Edition) Elementary Comprehensive Course I & II, 发展汉语 (第二版) 初级综合 (I、 II) , Beijing: BLCU Press, 2011 Additional reading 1. Developing Chinese (2nd Edition) Elementary Reading and Writing Course I & II, 发展汉语 (第二版) 初级读写 (I、 II) , Beijing : BLCU Press

Course title	AN INTRODUCTION TO CHINA
Category	a. Existing course without changes
Course code	BACHNC 120
Semester	I
Number of credits	3
Maximum intake	20
Day/Time	Thursday (9:00 – 11:00 am), Friday (11:00am – 12:00 pm)
Name of the teacher/s	Divya Sarkar

Course description	Overview: This course is an introductory level course that provides a comprehensive overview of China such as the geography of China, its administrative divisions, the ethnic and linguistic diversity existing in the country, etc. Objectives: I) To introduce different aspects of Chinese culture. II) Learn about political, physical and human geography as well as the different ethnic and linguistic diversity in society etc. Learning outcome: a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient Upon completion of this course, students will have a broad understanding of China, enabling them to engage with Chinese people and culture more confidently and have a foundation for further language study and cultural exploration.
Course delivery	Lecture /Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Written examination – 40 percent End-semester (mode of evaluation): Written examination- 60 percent
Reading list	Essential reading Relevant course materials to be provided beforehand.